Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

AP World History; Ms. Hulme

**AP World History: Writing Seminar Notes**

*Directions*: *Take notes from your AP writing packet in order to answer the following questions.*

**Document Based Question Essays:**

1. What is an acceptable thesis? How many points do you get from this?
2. True or false. A thesis can only be one sentence.
3. What happens if your thesis only restates the essay prompt?
4. What is one thesis statement you want to avoid?
5. How many documents must you demonstrate a basic understanding of?
6. How many points do you get for doing this?
7. How can you show that you understand each of the documents? What does NOT count towards this?
8. How many points do you get for supporting your thesis with all but one document?
9. What’s the difference between getting one point and two points?
10. How many points do you get for analyzing point of view? Explain how you should analyze.
11. How many groups should you put your documents in? How many documents constitutes a group?
12. How many points do you get for explaining the need of an additional document? What is the purpose of identifying an additional document?
13. List three components of the Expanded Core.
14. How many total points can you earn on a DBQ essay?

**Continuity/Change over Time**

1. What two things must the thesis address?
2. How many points do you get for an acceptable thesis?
3. What is the difference between a one and two point thesis?
4. What must you include in order to receive two points for historical evidence?
5. What makes a strong piece of evidence?
6. What must you include in order to get one point for historical evidence?
7. How should you use historical context to explain continuity and change?
8. How do you analyze the process of continuity and change? How many points do you get for this?

**Comparative Essay**:

1. What must an acceptable thesis include in order to get one point for both?
2. What is the difference between earning two points and one point for addressing all parts of the question?
3. How many pieces of evidence must you substantiate your thesis with?
4. How many points do you get for making one direct, relevant comparison?
5. How do you analyze at least one reason for a similarity or a difference in a direct comparison? How many points do you get for this?
6. List three parts of the Expanded Core.